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Publications

57

Total

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Total

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Times Cited ⓘ

1,171

Total

1,138

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20.54

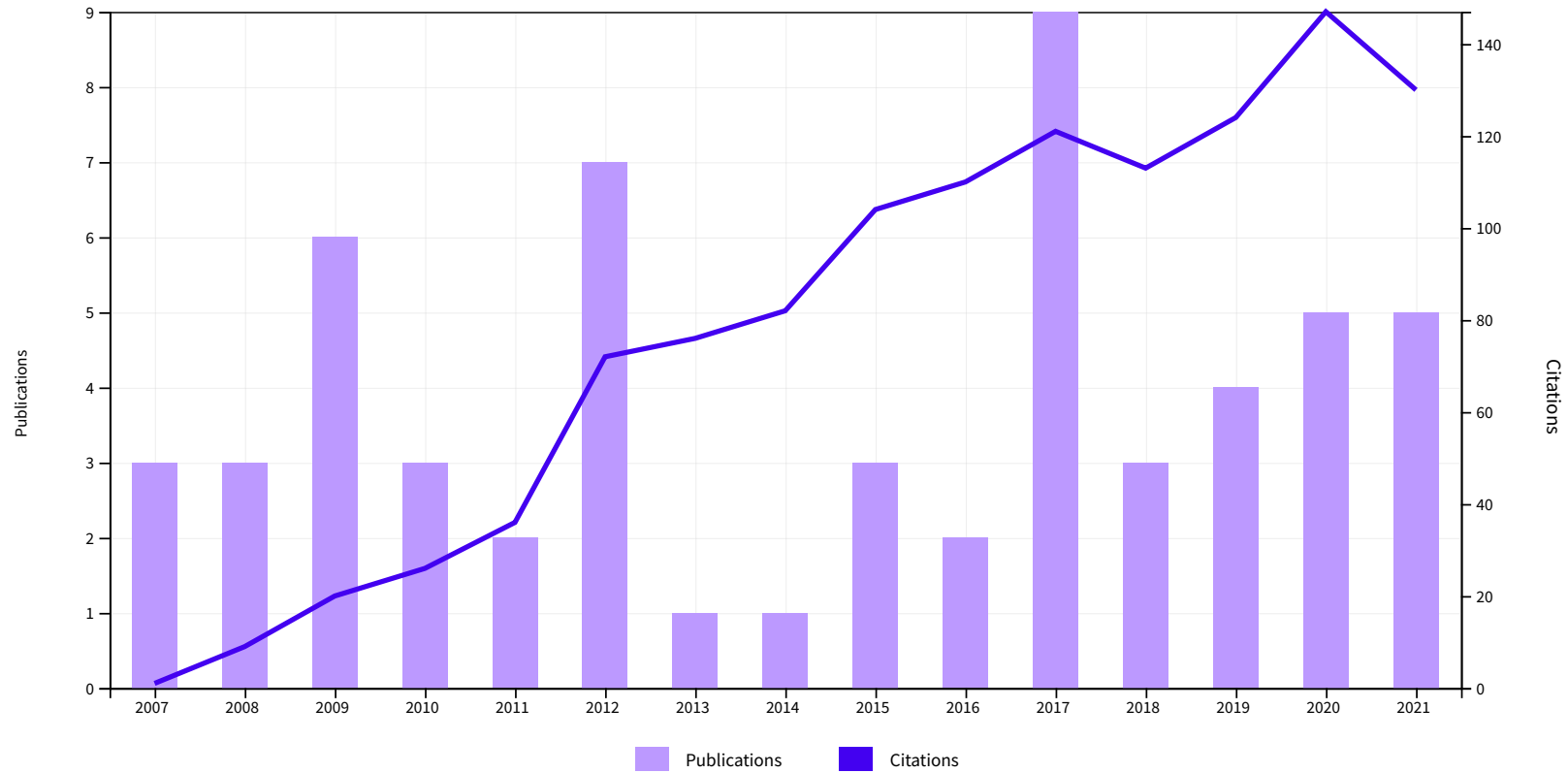
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57 Publications		Citations						
		Citations: highest first ▾ < 1 of 2 >					Average per year	Total
		2017	2018	2019	2020	2021		
Total		121	113	124	147	130	78.07	1,171
1	Using the Facebook group as a learning management system: An exploratory study Wang, QY; Woo, HL; (...); Liu, M May 2012 BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY 43 (3), pp.428-438	46	39	36	18	13	28.6	286
2	A generic model for guiding the integration of ICT into teaching and learning Wang, QY	14	9	11	8	11	8	112

	Nov 2008 INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL 45 (4) , pp.411-419							
3	<p>Comparing asynchronous online discussions and face-to-face discussions in a classroom setting</p> <p>Wang, QY and Woo, HL Mar 2007 BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY 38 (2) , pp.272-286</p>	5	7	3	7	6	6.13	92
4	<p>Design and evaluation of a collaborative learning environment</p> <p>Wang, QY Dec 2009 COMPUTERS & EDUCATION 53 (4) , pp.1138-1146</p>	3	6	5	3	5	6.23	81
5	<p>Systematic planning for ICT integration in topic learning</p> <p>Wang, QY and Woo, HL 2007 EDUCATIONAL TECHNOLOGY & SOCIETY 10 (1) , pp.148-156</p>	6	3	1	4	2	3.47	52
6	<p>Kinetin riboside preferentially induces apoptosis by modulating Bcl-2 family proteins and caspase-3 in cancer cells</p> <p>Choi, BH; Kim, W; (...); Yoon, HS Mar 8 2008 CANCER LETTERS 261 (1) , pp.37-45</p>	4	3	1	3	3	3.64	51
7	<p>Using online shared workspaces to support group collaborative learning</p> <p>Wang, QY Nov 2010 COMPUTERS & EDUCATION 55 (3) , pp.1270-1276</p>	4	3	0	2	3	4	48
8	<p>Interactive networks and social knowledge construction behavioral patterns in primary school teachers' online collaborative learning activities</p> <p>Zhang, S; Liu, QT; (...); Huang, ZF Jan 2017 COMPUTERS & EDUCATION 104 , pp.1-17</p>	2	9	9	13	13	9.2	46
9	<p>Investigating critical thinking and knowledge construction in an interactive learning environment</p> <p>Wang, QY; Woo, HL and Zhao, JH 2009 INTERACTIVE LEARNING ENVIRONMENTS 17 (1) , pp.95-104</p>	1	1	3	2	4	3.08	40
10	<p>An Exploration of Three-Dimensional Integrated Assessment for Computational Thinking</p> <p>Zhong, BC; Wang, QY; (...); Li, Y Jan 2016 JOURNAL OF EDUCATIONAL COMPUTING RESEARCH 53 (4) , pp.562-590</p>	5	5	7	10	10	6.33	38
11	<p>Using Facebook for teaching and learning: a review of the literature</p> <p>Yang, YQ; Wang, QY; (...); Quek, CL 2011 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 21 (1) , pp.72-86</p>	9	3	7	5	1	3.27	36
12	<p>Designing a web-based constructivist learning environment</p> <p>Wang, QY 2009 INTERACTIVE LEARNING ENVIRONMENTS 17 (1) , pp.1-13</p>	2	1	1	6	0	2.38	31
13	<p>The impact of social factors on pair programming in a primary school</p> <p>Zhong, BC; Wang, QY and Chen, J Nov 2016 COMPUTERS IN HUMAN BEHAVIOR 64 , pp.423-431</p>	3	3	2	8	10	4.33	26

14	<p>Student-facilitators' roles in moderating online discussions</p> <p>Wang, QY Sep 2008 BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY 39 (5) , pp.859-874</p>	4	1	2	1	1	1.86	26
15	<p>Surveying Chinese In-Service K12 Teachers' Technology, Pedagogy, and Content Knowledge</p> <p>Liu, QT; Zhang, S and Wang, QY Sep 2015 JOURNAL OF EDUCATIONAL COMPUTING RESEARCH 53 (1) , pp.55-74</p>	3	3	7	5	3	3	21
16	<p>A case study of using an online community of practice for teachers' professional development at a secondary school in China</p> <p>Wang, QY and Lu, ZP 2012 LEARNING MEDIA AND TECHNOLOGY 37 (4) , pp.429-446</p>	2	3	3	1	1	1.7	17
17	<p>Students' perspectives on the design and implementation of a blended synchronous learning environment</p> <p>Wang, QY; Huang, CQ and Quek, CL 2018 AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY 34 (1) , pp.1-13</p>	0	2	2	6	5	3.75	15
18	<p>A study of peer coaching in teachers' online professional learning communities</p> <p>Zhang, S; Liu, QT and Wang, QY Jun 2017 UNIVERSAL ACCESS IN THE INFORMATION SOCIETY 16 (2) , pp.337-347</p>	2	2	4	4	3	3	15
19	<p>Designing and Improving a Blended Synchronous Learning Environment: An Educational Design Research</p> <p>Wang, QY; Quek, CL and Hu, XY May 2017 INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING 18 (3) , pp.99-118</p>	0	0	1	11	3	3	15
20	<p>Pedagogical, social and technical designs of a blended synchronous learning environment</p> <p>Wang, QY and Huang, CQ May 2018 BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY 49 (3) , pp.451-462</p>	0	0	1	9	4	3.5	14
21	<p>Investigating the Period of Switching Roles in Pair Programming in a Primary School</p> <p>Zhong, BC; Wang, QY; (...); Li, Y 2017 EDUCATIONAL TECHNOLOGY & SOCIETY 20 (3) , pp.220-233</p>	0	1	3	3	6	2.6	13
22	<p>Rewarded and unrewarded competition in a CSCL environment: A coepetition design with a social cognitive perspective using PLS-SEM analyses</p> <p>Wang, XH; Wallace, MP and Wang, QY Jul 2017 COMPUTERS IN HUMAN BEHAVIOR 72 , pp.140-151</p>	1	4	4	1	2	2.4	12
23	<p>Investigating students' critical thinking in weblogs: an exploratory study in a Singapore secondary school</p> <p>Wang, QY and Woo, HL Dec 2010 ASIA PACIFIC EDUCATION REVIEW 11 (4) , pp.541-551</p>	3	0	1	2	0	0.83	10
24	<p>Affordances of Facebook for learning</p> <p>Idris, YZ and Wang, QY 2009 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 19 (2-3) , pp.247-255</p>	1	0	0	2	0	0.77	10

25	<p>Mining Online Discussion Data for Understanding Teachers' Reflective Thinking</p> <p>Liu, QT; Zhang, S; (...); Chen, WL Apr-jun 2018 IEEE TRANSACTIONS ON LEARNING TECHNOLOGIES 11 (2) , pp.243-254</p>	0	0	3	1	3	1.75	7
26	<p>Verifying Causal Relationships Among the Presences of the Community of Inquiry Framework in the Chinese Context</p> <p>Ma, ZQ; Wang, J; (...); Yang, H Sep 2017 INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING 18 (6) , pp.213-230</p>	0	2	1	1	3	1.4	7
27	<p>Innovation in the educational technology course for pre-service student teachers in East China Normal University</p> <p>Yan, HB; Xiao, YM and Wang, QY 2012 AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY 28 (6) , pp.1074-1081</p>	0	2	0	0	0	0.7	7
28	<p>Maternal sensitivity predicts anterior hippocampal functional networks in early childhood</p> <p>Wang, Q; Zhang, H; (...); Qiu, A Jun 2019 BRAIN STRUCTURE & FUNCTION 224 (5) , pp.1885-1895</p>	0	0	2	2	2	2	6
29	<p>Design and evaluation of a real-time video conferencing environment for support teaching: an attempt to promote equality of K-12 education in China</p> <p>Xiong, CP; Ge, J; (...); Wang, XJ 2017 INTERACTIVE LEARNING ENVIRONMENTS 25 (5) , pp.596-609</p>	0	1	1	2	1	1	5
30	<p>Designing computer support system for multimedia curriculum development in Shanghai</p> <p>Wang, QY; Nieveen, N and van den Akker, J Jun 2007 ETR&D-EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT 55 (3) , pp.275-295</p>	0	0	1	0	0	0.33	5
31	<p>Effects of instructor's facial expressions on students' learning with video lectures</p> <p>Wang, Y; Liu, QT; (...); Stein, D May 2019 BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY 50 (3) , pp.1381-1395</p>	0	0	0	2	2	1.33	4
32	<p>Assessing individual contribution in collaborative learning through self- and peer-assessment in the context of China</p> <p>Ma, ZQ; Yan, XJ and Wang, QY May 3 2020 INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL 57 (3) , pp.352-363</p>	0	0	0	0	3	1.5	3
33	<p>A study of K-12 teachers' TPACK on the technology acceptance of E-schoolbag</p> <p>Yang, JZ; Wang, QY; (...); Ma, YJ Jun 2019 (Early Access) INTERACTIVE LEARNING ENVIRONMENTS</p>	0	0	0	2	1	1	3
34	<p>Designing a web-based learning environment using weblogs and podcasts</p> <p>Salam, S and Wang, QY 2009 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 19 (2-3) , pp.179-190</p>	0	0	0	0	0	0.23	3
35	<p>Analysis of Temporal Characteristics of Collaborative Knowledge Construction in Teacher Workshops</p> <p>Zhang, N; Liu, QT; (...); Xie, K</p>	0	0	0	0	2	1	2

Jun 2020 TECHNOLOGY KNOWLEDGE AND LEARNING 25 (2) , pp.323-336								
36	<p>Special Issue on Design for Blended Learning</p> <p>Wang, QY and Yu, HT 2017 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 27 (1-2) , pp.1-3</p>	0	0	1	1	0	0.4	2
37	<p>Teachers' time investment in online teaching</p> <p>Wang, QY; Quek, CL and Zhong, BC 2017 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 27 (1-2) , pp.111-121</p>	0	0	1	0	1	0.4	2
38	<p>Towards a new era of knowledge creation: a brief discussion of the epistemology for knowledge creation</p> <p>Chai, CS; Wong, LH; (...); Wang, QY 2011 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 21 (1) , pp.1-12</p>	0	0	0	0	0	0.18	2
39	<p>The effects of an augmented reality based magnetic experimental tool on students' knowledge improvement and cognitive load</p> <p>Liu, QT; Yu, SF; (...); Xu, SX Jun 2021 Dec 2020 (Early Access) JOURNAL OF COMPUTER ASSISTED LEARNING 37 (3) , pp.645-656</p>	0	0	0	0	1	0.5	1
40	<p>Maternal reactions to children's negative emotions: Relations to children's socio-emotional development among European American and Chinese immigrant children</p> <p>Yang, Y; Song, QE; (...); Wang, Q Jun 2020 Feb 2020 (Early Access) TRANSCULTURAL PSYCHIATRY 57 (3) , pp.408-420</p>	0	0	0	1	0	0.5	1
41	<p>Distance Learners' Learning Experience and Perceptions on the Design and Implementation of an Online Flipped Classroom Learning Model</p> <p>Shu, FF; Zhao, CL; (...); Wu, DD 8th International Conference on Educational Innovation through Technology (EITT) 2019 2019 EIGHTH INTERNATIONAL CONFERENCE ON EDUCATIONAL INNOVATION THROUGH TECHNOLOGY (EITT) , pp.7-11</p>	0	0	0	1	0	0.33	1
42	<p>Validation of Attitudes and Beliefs on Classroom Control Inventory among Beginning Teachers in Singapore Schools</p> <p>Quek, CL; Liu, C; (...); Nonis, DAM Mar 2015 ASIA-PACIFIC EDUCATION RESEARCHER 24 (1) , pp.157-168</p>	0	0	0	0	1	0.14	1
43	<p>Evaluation of a web-based assessment tool for learning grammar at the primary school level</p> <p>Ramadoss, R and Wang, QY 2012 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 22 (3-4) , pp.175-184</p>	0	0	0	0	1	0.1	1
44	<p>Editorial</p> <p>Wang, QY 2012 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 22 (1-2) , pp.1-3</p>	1	0	0	0	0	0.1	1
45	<p>Supporting digitally enhanced learning through measurement in higher education: Development and validation of a university students' digital competence scale</p> <p>Wang, XH; Wang, Z; (...); Pi, ZL</p>	0	0	0	0	0	0	0

Aug 2021 Apr 2021 (Early Access) JOURNAL OF COMPUTER ASSISTED LEARNING 37 (4) , pp.1063-1076								
46	<p>Take Your Word or Tone for It? European American and Chinese Children's Attention to Emotional Cues in Speech</p> <p>Yang, Y; Wang, L and Wang, Q May 2021 Apr 2021 (Early Access) CHILD DEVELOPMENT 92 (3) , pp.844-852</p> <p> Enriched Cited References</p>	0	0	0	0	0	0	0
47	<p>Automatically Detecting Cognitive Engagement beyond Behavioral Indicators: A Case of Online Professional Learning Community</p> <p>Zhang, S; Gao, QQ; (...); Wang, QY Apr 2021 EDUCATIONAL TECHNOLOGY & SOCIETY 24 (2) , pp.58-72</p>	0	0	0	0	0	0	0
48	<p>Capturing regulatory patterns in online collaborative learning: A network analytic approach</p> <p>Zhang, S; Chen, J; (...); Wang, QY Mar 2021 Mar 2021 (Early Access) INTERNATIONAL JOURNAL OF COMPUTER-SUPPORTED COLLABORATIVE LEARNING 16 (1) , pp.37-66</p> <p> Enriched Cited References</p>	0	0	0	0	0	0	0
49	<p>Design for blended synchronous learning: the instructor's perspective</p> <p>Wang, QY 2021 INTERNATIONAL JOURNAL OF CONTINUING ENGINEERING EDUCATION AND LIFE-LONG LEARNING 31 (3) , pp.347-359</p>	0	0	0	0	0	0	0
50	<p>Categorizing teachers' gestures in classroom teaching: from the perspective of multiple representations</p> <p>Liu, QT; Zhang, N; (...); Xie, K Feb 2020 (Early Access) SOCIAL SEMIOTICS</p>	0	0	0	0	0	0	0

Citation Report Publications Table